

# AEG1505 Teaching Humanities Microteaching Lesson Plan

**Topic:** Introduction to new unit - feminism

**Year Level:** 9 and 10

**Aims:** An introduction to feminism as a social and cultural movement and its significance in today's society

## **Outcomes:**

Students begin to explore the concept of feminism as a social and cultural movement, from the starting point of their current understanding. Students encouraged to examine their own knowledge and opinions of feminism as a basis for developing future lesson plans in the unit. ("Students ... learn about key ... social and cultural movements that have shaped the contemporary world ... Social and cultural movements could include ... feminism ... They explain why significant social and cultural movements have developed and evaluate their influence on societies." VELS Level 6 History)

## **Preparation:**

Selection of tweets and preparation of cards to use in activity sourced from <http://athousandreasons.com>  
Prepare and copy handout for students (doubles as worksheet and assessment)

## **Procedure:**

**Introduction:** Explain that the class will be starting a new unit – **Feminism** (its historical development and its position in and influence on society today). Explain that this lesson will be a starting point to explore what they already know about feminism. (1 minute)

**Handout part 1 – QUESTION: Why do you think the feminist movement started and do you think that the feminist movement has been successful in achieving its goals?**

Students have 2 minutes to write a response, share once or two answers with the class (3 - 4 minutes)

## **Explanation of next activity: Tweet cards**

Set the scene – International Women's Day, author Linda Grant sparked a series of tweets, people sharing their personal experiences.

Task is to read and analyse the tweets and make a guess as to what year the tweet refers to. These range from the 1960s until this year, students may indicate a decade if they cannot narrow down a year. (1 - 2 minutes)

**Handout part 2 - Main activity: Tweet cards**

Students are given a series of small cards and must guess the year that the event on the card happened. Students may discuss within their group and record their answers on their handouts.

Begin by giving the group ten cards, monitor their progress and the time and give more if they are completing the activity quickly (10 minutes)

**Review of main activity:**

Go through each tweet card with the class and have students share their guesses. Compare these guesses with the correct years which students also record on their handouts. (5 minutes)

**Handout part 3 – WRITTEN TASK: Reflect on the lesson. Write down at least one thing – it could be something that surprised you, something that you learned, something that made you think about things differently, an anecdote similar to the tweets that you know or have experienced.**

Students have 2minutes to write a reflection, share one or two responses with the class if the students are comfortable. (3 – 4 minutes)

**Assessment:**

Eliciting responses from the students throughout the class.

Collection of handout at the end of the class – the handout will see if students participated and did the work and assist in planning future lesson within the unit.

NAME: \_\_\_\_\_

## FEMINISM WORKSHEET

### Question

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### Activity

| Number | Year Guessed | Actual Year |
|--------|--------------|-------------|
| 1      |              |             |
| 2      |              |             |
| 3      |              |             |
| 4      |              |             |
| 5      |              |             |
| 6      |              |             |
| 7      |              |             |
| 8      |              |             |
| 9      |              |             |
| 10     |              |             |
| 11     |              |             |
| 12     |              |             |
| 13     |              |             |
| 14     |              |             |

### Reflection

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| <p>@lindasgrant Same boss marked down a female colleague's appraisal based on his opinion of her clothing, which is fine acc to rules.</p> <p>— Dru_Step (2012)</p>       | <p>@lindasgrant Called our male landlord when the boiler broke, he asked me to pass the phone to my boyfriend so he could explain repairs.</p> <p>— LisaCSherwood (2008)</p> |
| <p>@lindasgrant In job interview I was told explicitly that I'd be hired in spite of my degree, because I 'looked right'.</p> <p>— MissHwrites ( 2010)</p>                | <p>@lindasgrant At sec school was told uniform for girls wouldn't be changed to trousers as they 'didn't suit girls' bodies'</p> <p>— charsphillips (1994)</p>               |
| <p>@lindasgrant At 18 saw a male doctor about bad period pain. He suggested I should have a baby. No prescription offered.</p> <p>— meliadonk (2003)</p>                  | <p>@lindasgrant After our baby was born, the pediatrician talked to my husband and ignored me #iwd</p> <p>— MELI554 (2011)</p>   |
| <p>@lindasgrant My 20s, IT: Often had to tell vendors, clients, etc to talk not to me but my, 40yo+ female bosses, whose bags I carried.</p> <p>— thejohngmac (1990s)</p> | <p>@lindasgrant Dept store staff - no women got discount on household goods. 21yr old men got discount cos head of household</p> <p>— meginpurley (1966)</p>                 |

@\_enfys @lindasgrant  
secondary school every  
physics lesson ended “the  
boys may leave will the  
girls tidy the labs” I  
dropped physics

— Geeketteuk (1989)

@lindasgrant In a music  
shop attempting to buy a  
guitar plectrum, “do you  
know what kind he uses,  
love?”

— gaylgordon (2006)

@lindasgrant I was  
sterilised by choice -  
husband had to sign to OK  
it

— AngiePedley (1976)

@lindasgrant At job  
interview (not this one) was  
asked “Do you want 2 have  
kids?” I said “Why?” Reply  
“It’ll affect our decision

— jo\_rourke (2009)

@lindasgrant Me in wet  
suit unrigging sailboard, .  
Passersby ask husband (in  
dry clothes) if he enjoys  
windsurfing!

— jettygirlx (late 1980s)

@lindasgrant Physics  
teacher laughed at us (only  
2 girls wanting to do  
science A-level) & rang  
head of yr to check we  
were ‘allowed’

— \_enfys (1996)

@lindasgrant Mum’s friend  
wore trouser suit to  
graduation. College  
outraged: denied degree  
AND retracted her  
scholarship to US.

— MsVictoriaGooch (1967)

@lindasgrant A male  
colleague walked into a  
mtg, saw only women in  
the room, said “noone’s  
here yet” & went 4 coffee.  
#iwd

— LisaMeece108 (2012)

@lindasgrant My Mam - single woman f/t worker - couldn't get a mortgage even tho her aunt, (working) lived with us #iwd

— joodebrown (1960s)

@lindasgrant when I as a qualified veterinarian asked a male client not to call me love, he asked “what should I call you then?”

— ruththevet (2011)

RT @rebechuana:  
@lindasgrant Myself & partner told by female bank employee that man had to be primary joint account holder, woman secondary

— ItsKatSiddle (late 1990s)

@lindasgrant A bank cashier refused to serve my friend Dr Chris Willis, because that was a man's name and she wasn't a man.

— DrMatthewSweet (2002)

@lindasgrant I was told not to go to university because university is for men and the place for women is 'in the kitchen' #sexist!

— RebeccaChaddock (2007)